

JULY 1917

# THE HOPKINS ARMS



PALMAM QUI  
MERUIT FERAT

PUBLISHED BY THE STUDENTS OF  
HOPKINS ACADEMY  
HADLEY, MASS.

VOLUME VIII.

NUMBER 1

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# THE HOPKINS ARMS

Issued monthly by the students of Hopkins Academy, the public High School of  
Hadley, Massachusetts

Vol. VIII. No. 1

JULY, 1917

## THE HOPKINS ARMS

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PALMAM QUI  
MERUIT FERAT

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## E D I T O R I A L S

The class of 1917 made an excellent record at Hopkins. It has been a leader in all of the school activities. To several members of the class is due to a large extent the development of the musical clubs. It was their work and energy that kept alive the enthusiasm and interest in the club. As a class they have worked harmoniously together, have stood for the best interests of the school and have been ever anxious and willing to give of their talents to the school. Their record in scholarship is remarkable—7 of the 13 members having won the honor of election to the Pro Merito Society of Western Massachusetts.

We congratulate them on the successful completion of their four years at Hopkins and extend to them our very best wishes for the future.

Each June a class has the honor of having its numerals inscribed on the class cup. This honor falls to the class which has done the most for the school during the school year. This June the class of 1918 was accorded the honor. It would be well for each member of the class to ask himself just what share he had in the honor. Every pupil in school should ask himself just what credit he brought to his class during the past year. Participation in school activities, willingness to give of what talent one possesses to the school, reliability, earnestness of purpose, scholarship, deportment,—all are considered.

At the close of the school year each June graduates are certified to colleges, normal schools or other institutions of learning. As many students do not apparently understand

that certification privileges are granted only to those high schools whose work and the record of whose graduates at higher institutions of learning merits the honor; a little information along this line may be of value.

High schools in the state are granted certification privileges to normal schools when their course of study, efficiency of instruction and general qualifications of equipment, teaching force and methods meet the requirements of the State Board of Education. Hopkins has had the normal school certification privileges for a number of years and is now rated in Class A by the state officials.

High schools granted the certification privilege by the New England College Entrance Board can enter students on certificate to all but a few of the colleges in the country. There are a few colleges that insist on examination by all wishing to enter. In 1909 Hopkins was approved by the New England College Entrance Certificate Board for a trial of one year. In 1910 approval for three years was granted. Again in 1913 we received a three year approval. The rules of the Board specify that the certificate privilege will not be continued beyond the original date set unless, during its period of approval, it has sent one or more satisfactory students on certificate to one or more of the colleges represented on the board. The term of approval is never longer than three years. The work of two members of the class of 1915 was responsible for the renewal of the three year term of approval in 1916.

It is well for those who have entered college on certificate to appreciate the fact that they are enjoying privileges won by the good work of former students of Hopkins and that they owe it to the present students of Hopkins to do their utmost to make a record in college which shall warrant the confidence placed in them by the school.

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It has been the custom each year to leave the decorations for graduation to the junior

class. This year the sophomore class was requested to take charge of the decorations for the class day exercises. Much credit is due both classes for the excellent work done.

It is noticeable that whenever a class is called upon to assume some responsibility that there are a certain few in the class who can always find the time and have the necessary energy. Probably each junior at the town hall the night of graduation took pride in the manner in which his class had so tastefully and wisely decorated the hall. There was evidence of much thought, considerable planning and a great deal of work. That but few of the juniors had availed themselves of this opportunity to work for their school and class was undoubtedly known by many of the class. Many had excused themselves from any participation in the work because of the distance of their home from the hall, or perhaps because of work at home. No doubt some of the class dismissed the thought of assisting with—let someone else (George) do it. One of the boys who gave the entire day to the work assigned his class lives five miles from the hall. He had much work at home he felt needed his immediate attention but knowing that but a few would be present to assist he felt it his duty to do all that he could. It is safe to assert that everyone of those who gave up the whole or part of the day for his school made some sacrifice, as June had been a decidedly busy month both at home and at school.

It is well for all of us when attending plays, socials or other school activities to consider that all of these necessary and enjoyable features of school life are not without effort and work on the part of some members of the school. Each of us then should see to it that he does his share. Each should feel that he is a part of the school, an active and useful member of his class and that by doing for his class and school he is also doing for himself.

We wish to call attention to the Charge to the School delivered at the class day exercises. It would be well for us to refer to it occasionally during the school year, as all of the students at Hopkins realize that it was given by a student whose record at Hopkins is proof of the sincerity of the advice given.

## School Calendar, 1917-1918

School opens Monday, September 10.  
Columbus Day, October 12.  
Thanksgiving recess.  
Christmas vacation:  
School closes December 21.  
School opens December 31.  
Washington's Birthday, February 22.  
Spring vacation:  
School closes March 22.  
School opens April 1.  
Patriot's Day, April 19.  
Memorial Day, May 30.  
Graduation, June 28.

## COMMENCEMENT WEEK

Friday, June 15	Farewell at School
Sunday, June 17	Baccalaureate Day
<i>Local Churches recognize as is fitting</i>	
Monday, June 18	Class Day
2.15 p. m.	Class Exercises
3.45 p. m.	Alumni ball game
8.00 p. m.	Alumni reunion
Tuesday, June 19, at 8 o'clock p. m.	
Graduation at Town Hall	
Reception to Class and Friends	

## Class Day, June 18

The Class Day exercises held in the shade of our giant willow tree on the back campus were much enjoyed by a large audience.

The program follows:

President's Address of Welcome

Donald H. Cook

Class History

Jane S. Flaherty

Class Prophecy

George R. Edwards

Prophecy on the Prophet

Edward Fydenkevez

Class Will

Doris B. Phillips

Class Ode

Rena E. Gardner

Charge to the School

Dean S. Eldridge

Juniors' Farewell to 1917

John R. Callahan

Dedication of Class Tree

Frank H. Dixon

## Address of Welcome

Friends, Alumni and Classmates:

The Class of 1917 takes great pleasure in extending to you a hearty greeting to these exercises. Your presence here shows your interest in us and in Hopkins.

Today we are nearing the goal towards which we have been striving for four years and it is with mingled feelings of joy and regret that we finish our course at Hopkins.

Our years here have been perhaps the happiest period of our lives and although they have had their trials and hardships nevertheless in years to come we shall remember with joy our days at Hopkins.

We especially welcome the Alumni to whom this time recalls happy years spent here. You alone know our feelings as we leave the institution that has meant so much to us.

To the trustees and townspeople we wish to take this time to express our gratitude for all you have done and are doing for Hopkins.

To our faculty are due our happy years here and we desire to express our appreciation for the kindness, patience and sympathy you have shown us. Doubtless we have been more or less of a trial to you and it is the knowledge of that fact that makes us doubly

grateful for all you have done for us. May we in later years stand true to your teachings and ever be faithful to uphold the principles for which Hopkins stands.

Donald H. Cook.

### 1917 Class History

Early in September, 1914, fifteen light-hearted freshmen noisily joined the ranks of Hopkins, for four years of toil and pleasure. The eyes of the teachers did not pierce deep enough that first day to see the toys safely hidden away, which were to cause them much annoyance before the year was over, or perhaps they would not have welcomed us so heartily.

Although we were forced to submit to many ordeals owing to the Sophomores, our first class meeting was a success, being out of range of that hostile force. At this meeting Kenneth Norton was elected president; Myron Smith, vice-president; Donald Cook, secretary and Doris Phillips, treasurer. With such officers as these is it any wonder that our freshman social was one of the most successful affairs of the season? Then several of our members took prizes at the surrounding fairs. We also scored in athletics for the freshman girls basket ball team won every game of the season. The saddest event of the year came about May first when Mr. Heald departed from our midst. We groaned at the thought of his successor. But our sorrow turned to joy as we looked upon the beaming countenance of our new principal, Mr. Reed. The year drew to a close with Joseph Jekanoski missing from our ranks.

Our Sophomore year found us with more wisdom and Dean Eldridge. For officers we elected Myron Smith president; Frank Dixon, vice-President; and Rena Gardner, secretary and treasurer. In January we had charge of Morse's Money Museum to assist the athletic association. June found us bidding good-bye

to our sister class who had loyally defended us when in dire need.

The following year brought together a crowd of jolly Juniors resolved to do and dare, with George Edwards as president; Julia Kelley, vice-president; and Dean Eldridge, secretary and treasurer. We noted with pride, at the end of the year that our numerals had been added to the school cup. With much effort we collected enough money for a school stereopticon lantern. On April 27th we gave the Junior Promenade. One of the occasions most enjoyed during the year was our third mountain day at Mount Holyoke.

When the warm summer breezes of 1916 had ceased to blow and the autumn leaves were beginning to turn we assembled once more for our final year at old Hopkins. Our work took on a different aspect from those happy Freshman days. No longer had we time to spend in giggling and gazing about the room. But in spite of our work we found time to fully enjoy all social functions. The first of these was the Senior social, a frolicsome affair, although not many of the Freshmen, in whose honor it was given, appeared, due to the gentle rain which fell throughout the evening. In November all the girls of our class were allowed to accompany the football team to Westfield where they witnessed a very interesting game. On the evening of May 12th all the members of the class found themselves floating gaily over the floor of the town hall for that was the date of the big dance given in our honor, and the last affair of the sort that we should attend while at Hopkins.

The rest of the year passed rapidly while we wrote our essays and prepared for commencement.

We were glad in some respects when we heard that school was to close earlier than usual this year, but we regretted that we should have to resume our studies next fall in unfamiliar surroundings and among strange faces.

Jane S. Flaherty.

### 1917 Class Prophecy

Upon being informed that I was to write the prophecy of the class of 1917, I began at once, to hope for an inspiration. By referring to the HOPKINS ARMS, I found that previous prophets had had dreams, in which they saw their classmates' future; found leaves, with the prophecies written on them; or seen spectres coming from the hotel on dark nights. After trying the dreams and leaves without success, I took to hanging around the hotel entrance, waiting for inspiration in the form of a white bearded spectre. After several nights of weary waiting, I finally gave up in disgust.

It was then that I was informed of Ben Facha, the great Arabian prophet. He was in Springfield and I decided to go and see him. I secured an appointment and was ushered into his waiting room by an Arab dressed in flowing white bloomers. After waiting some time, I was told to enter a certain room. As the door closed behind me, I saw a room hung with black velvet curtains. Although there was apparently no source of light in the room, I could see distinctly. With the exception of the door through which I had entered, all the walls, ceiling, and floor, were covered with black velvet and there was no furniture in the room.

Suddenly, I became aware of a strange faintness that was overcoming me, and I would have dashed from the room but for a piercing laugh that echoed and re-echoed through the room, like a laugh in a tomb. Slowly the curtains at the opposite side of the room parted and a faint light began approaching, until it was too brilliant to look at.

I began to sway and threw out my hand to save myself from falling. It touched a chair and I pulled myself into it, too weak to wonder how the chair got there. I looked up again. The strange light had disappeared, and in its place was a cloud of smoke out of which came a voice, "I am Ben Facha. The future is as

clear to me as the past is to you. What would you know?"

For a moment, I was speechless. The smoke began to fade and it would have disappeared, had I not regained my voice and cried out that I wished to know the fortunes of my classmates.

"Then listen attentively," continued the voice.

"Donald Cook will marry at an early age. Later he will leave for France to make a special study of the French language. After becoming a brilliant conversationalist he will sail for New York where he will open a matrimonial bureau, but will fail because of the quarrels of his numerous applicants. He will then become a broker. After going broke several times he will secure fame and fortune by writing an educational book entitled 'Capital Punishment Versus Compulsory Marriage'.

"Dean Eldridge will enter Carnegie Institute, but because of the unstableness of the furniture, he will leave and live for ten years on a farm in Amherst raising beans. He will then be possessed with a great idea and will immediately open a large chair manufacturing establishment able to supply the Hopkins Academy English Department with chairs which will conveniently collapse by the pressing of a button.

"Julia Kelley will become a nurse and after several years of practical nursing will open a hospital in 'Skedunk'. She will make a success of it and will remain wedded to her profession.

"Charlotte Barlow will also enter the same profession but after a few years will be convinced that her life work is to nurse a certain young man of Hartsbrook.

"Frank Dixon will continue working at Shipman's store for a few years. Then because of his great business ability, he will not be satisfied to remain in Hadley, but will go to New York, where he will become head of a monopoly controlling the world's supply of fresh air.

"Myron Smith will be graduated from Amherst College. He will then take a course at the Harvard Medical School. Before entering his profession, he will secure a nurse as a helpmate. He will make a special study of the brain and will write a book contrasting the harm with the benefit obtained from the study of Latin.

"Doris Phillips will attend the Boston Conservatory of Music but will find that her great calling does not lie in this work. She will then go to the 'Passé Normal School of Gymnastics', where she will make a great success in running. After defeating all boys who come after her, she will finally be caught by a skipper and will sail the troubled sea of life without other mishaps.

"Kenneth Norton will make rapid advancement in the Montgomery Rose Company until he is chief overseer of the plant. Unable to reach higher in this line of work, his youthful yearning will return to him and he will enter Annapolis. After training there, he will enter active service in the navy and because of his strong personality, will meet with great success. His name will be as well known as Teddy Roosevelt's, and at the age of fifty-five he will leave the navy to accept a position in the president's cabinet.

"Rena Gardner is the only member of your class to go on the stage. She will play for some time in the New York Hippodrome, taking the leading part in a farce entitled, 'Spooning Under the Hadley Elm Trees.' Later she will secure work with a moving picture company, playing the parts of a Western heroine. At middle age she will leave the stage and settle in Washington, D. C., where there will be a great attraction.

"Frank Kokoski will attend the Boston Law School. Two years after graduation, he will be admitted to the bar. He will become famous by securing the release of a prisoner after a three years' fight. He will base his whole argument on the fact that the prosecutor, not knowing the difference between a

rooster and a hen, could not lawfully accuse the defendant of stealing a rooster.

"Jane Flaherty will go to Westfield where she will enter the Normal School. After graduation, she will teach for a time in the Hadley public schools, but will later open a private school for boys, on a farm in the eastern part of the town. She will teach dancing and will give daily demonstrations in the proper way to can.

"Edward Fydenkevez will settle in 'Ske-dunk,' where he will buy a farm and run it on strictly scientific methods as learned from Professor E. J. Burke of Hopkins Academy. He will give the pigs a bath every morning, noon, and night, and will grow pumpkins the size of balloons, potatoes as large as houses, peas like cannon balls, and whiskers like alfalfa. The people's appreciation of his up-to-date methods will be shown by their making him mayor of 'Skedunk' and overseer of the hospital."

The voice stopped and then continued, "If you would know your own fortune return tomorrow at this hour."

I hurried from the building, but strange as it may seem, I have never returned to hear my own fortune.

George R. Edwards.

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### Prophecy on the Prophet

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It was June, 1943, after a hard day's work on my forty acre onion farm, that I jumped into my Cadillac roadster and started out for Amherst. Upon reaching town, I dropped into the Amherst Club Rooms for a little social chat. There I met and exchanged greetings with President K. L. Butterfield, Professor George L. Farley, Professor John E. Devine, and other notable agricultural experts.

After lounging about in the library, I picked up a copy of the Boston American and glanced at the heavy typed news; I was startled by these headlines: Dr. George

Edwards, One of America's Chief Electrical Scientists Selected by President Bryan to have Complete Charge of all Wireless Stations in the United States.

After reading a few paragraphs from this article I learned that after being graduated from Hopkins Academy, George attended the Bliss Electrical School in Washington, D. C., obtaining high honors and a Ph.D. degree. He then enlisted in the Electrical Engineers' Corps of the United States Army. While in actual service in France, George discovered a searchlight that worked equally as well under water as in the air. This invention proved the beginning of the end of the war, for with it the allies were able to get control of both the air and the sea so that the conflict ended shortly afterward.

Upon Dr. Edwards' return to America he founded an electrical subway company connecting the larger cities of the country by an electrical tube service controlled by powerful magnets, making it possible to travel from Boston to Los Angeles in fourteen hours, and from Hadley to the Plaza Theatre, Northampton, in one half minute.

This venture proved so successful financially that George retired a millionaire at the age of thirty-five. Since 1932 he has spent his time in touring this and foreign countries, also lecturing on subjects nearest his heart, viz: "The Ideals of the Democratic Party," and "Why They Built the River So Near the Bank".

"George Edwards surely became a great man." "George Washington was also a great man."

Edward Fydenkevez.

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### Class Will

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Be it known that we the class of one thousand nine hundred and seventeen of Hopkins Academy of the town of Hadley in the county of Hampshire and Commonwealth of Massachusetts, being of unrivaled intellect

and strength of character, do hereby declare this to be our last will and testament revoking any and all former wills by us made.

After the payment of our debts we bequeath to the school and pupils the following articles to have and to hold forever:

*Item I.*—To the present Junior Class we bequeath the honor of being Seniors and hope they will uphold it as well as we have.

*Item II.*—To the present Sophomore Class we give our best wishes and hope that next year they will take good care of the incoming sister Freshman Class.

*Item III.*—To the present Freshman Class we give our congratulations on graduating from the nursery and also a warning not to get too swelled up about it.

*Item IV.*—For Mr. Reed we predict good weather for the next year so that it won't be necessary for him to remark about it.

*Item V.*—To Miss Smith we leave a sample voting ballot so that when the time comes she may know how to vote correctly.

*Item VI.*—To Miss Bliss we give a much needed "flivver" so that she may make many visits to the farm this summer.

*Item VII.*—To Miss Cook we leave a limousine to take her to all the French entertainments.

*Item VIII.*—With Miss Giles we leave a large megaphone so that she may be heard in the main room.

*Item IX.*—To Mr. Burke we leave a marriage license as we think he is of age.

*Item X.*—To Miss Fisherdict we extend our hearty congratulations and best wishes for the future.

*Item XI.*—To Joe Mileski we leave the honor of being leader of musical clubs "and things like that".

*Item XII.*—To Louise Fairman we leave an introduction to Miss Parker's dancing class.

*Item XIII.*—To Heiden, Devine, and Mileski we give the honor of being on the faculty and a raise in their salary.

## THE HOPKINS ARMS

*Item XIV.*—To Appolonia Banazeski we give a life subscription to the "Vogue" and a warning not to get ahead of the styles.

*Item XV.*—To the Montgomery girls we give a box of "cookies" so there will be enough to go around.

*Item XVI.*—To the Sophomore boys we leave a bulletin board so their various activities may be kept in mind in spite of their absence.

*Item XVII.*—We leave to the school the privilege of having an annual mountain day.

*Lastly*—We leave Mr. Reed a perpetual ice cream cone so that the classes may have enough ice cream at the socials.

In witness whereof we cause our class names to be subscribed and our class seal to be affixed hereto by the committee thereto duly authorized on this eighteenth day of June in the year one thousand nine hundred and seventeen.

Class of 1917, Hopkins Academy.

On this eighteenth day of June, A. D. 1917, the above described class of 1917 of the said Hopkins Academy caused its name to be subscribed and its seal to be affixed to the foregoing instrument by the committee, thereto duly authorized and declared to be their last will and testament in our presence and in the presence of each other do hereto subscribe our names as witnesses.

Kaiser

Schumann-Heinke

Cyprien Frappart

Per Doris B. Phillips.

### Class Ode

'Neath the elms of dear old Hadley  
Stands the school we hold so dear,  
May her name be ever honored  
By all from far and near.

We are leaving you dear Hopkins  
Entering soon new fields of work;  
May we keep the lessons taught us  
To work hard and never shirk.

For four years we have studied,  
Fast the time has slipped away,  
Till at last it finds us ready  
For our graduation day.

We have striven to win our laurels  
Ever pressing toward the prize,  
We have learned that he who conquers  
Is the one who ceaseless strives.

As we leave these halls, dear Hopkins,  
Bidding you a fond adieu  
May the coming years have blessings  
Rich and full in store for you.

Rena E. Gardner.

### Charge to the School

Graduation time has come once more. The class of 1917 will soon leave Hopkins Academy and in a short time the class of 1918 will return and occupy our places in the main room. But before leaving Hopkins Academy the Class of 1917 wishes to bring a few suggestions to the remaining classes.

Hopkins has a high reputation and it rests on you to a large extent to protect its good name by your loyalty to the school. This quality can be shown by every one of you in some way.

First of all, by co-operating with your teachers, you can show your school spirit both in the class room and out. They are always willing to give you help in your lessons, besides helping with plays, socials, athletics, and other activities. An appreciation of this help may be shown by quietness and orderliness in the class room.

Another way of helping the school is by maintaining a high standard of scholarship. This should be done not only for the credit its brings to the pupil but also for the honor of the school. Through the organization of the Pro Merito Society, Hopkins graduates will meet with those from other high schools

in the valley, thus making the scholastic part of school life quite as important as athletics.

In athletics, also there is a chance for all to show loyalty to the school. If not a member of a team every one has many ways of helping to make it a success. Members of different teams should remember that a great deal of responsibility is placed on them in upholding the honor of the school when participating in games with other teams, as a school is very often judged by the conduct of its players, both in and out of the game.

In the many other phases of school life, there is a chance for every one to do his bit and each year brings new opportunities for development.

To the class of 1918 we wish to extend our most hearty wishes for your success and happiness when you return next fall to be seniors at Hopkins, and may you remember that the standard you set will influence the classes below to a large extent.

In making these suggestions, the class of 1917 does not wish to set itself up as a model. No, far from it; for we feel that we have made our share of errors, but we only ask you to profit by them.

In behalf of the class of 1917, I wish to thank the teachers and all the students for the help and enjoyment that you have given us during our four years at Hopkins.

Dean S. Eldridge.

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### Juniors' Farewell to the Seniors

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It has been the custom for several years for the Junior Class to present to each member of the graduating class some token of esteem.

Now we all know that the class of 1917 is not an ordinary group of seniors but a very extraordinary class. Consequently the task of selecting suitable gifts for its members would be a difficult problem at any time, but at the present season my difficulties are added to by the high cost of living; the

depletion of our treasury by the purchase of liberty bonds; the lack of dividends from our stock in German potash mines—"an' things like that."

I thought of toys, at first, as very appropriate for the playful Seniors. Yet here again I was unable to carry out my purpose since the members of the Class of 1917 are so very patriotic that I felt sure they would not treasure toys that in the past had been imported from the realm of Mr. Hohenzollern. Therefore I shall guarantee each article as strictly American.

To Charlotte Barlow we present this steed, raised in the Kentucky blue grass country, so that in the future she may drive a pair.

To Donald Cook, President of 1917, we give this free pass which reads as follows: "Free Pass—issued to Donald Cook. To be used between the designated points: The switch near the Hadley Town Hall and Maple Street, East Hadley. Valid only between the hours of 5.30 p. m. and 11.30 p. m. Not transferable."

In recognition of the fact that Frank Dixon is the only Senior who registered in Hadley, we give him this silk flag purchased in New York for five dollars.

We hope that George Edwards will receive this cup of merit with as much pleasure as he received the "School Spirit Cup" for his class last June.

This sweet little girl so much like the girl members of his class is for Dean Eldridge to enable him to become better acquainted with young ladies.

This set of garden tools to is be used by Jane Flaherty in keeping the weeds out of her sister's acre of corn.

For Edward Fydenkevez we have this rubber stamp with his name correctly spelled.

In recognition of Rena Gardner's service as referee of the girls' basket ball, we present to her this silver whistle warranted not to be German silver. We hope that when she is a Red Cross nurse she may find it useful in calling to her side her classmates who are

aiding Uncle Sam in the Medical Corps.

Because we are anxious that Julia Kelley cease to wear the melancholy expression which has been a habit of hers for the last four years we give her this "Book of Nonsense," edited by George Edwards, Ph.D., B.L., LL.D.; Class of 1918 Publishers, Hartsbrook, Hockanum, Russellville, Plainville. We hope that it may induce her to smile. It contains the answers to some of the present day problems, such as: "What would happen if Hughes was president?" Answer, "The Kaiser would be happy." "What if the tariff should be lowered?" Answer, "Business would go to smash." "What if Myron Smith didn't have any imagination?" Answer, "Edward Fydenkevez would cease to smile." "What if Dixon and Norton should enter the medical corps?" Answer, "Hopkins girls would enter the Red Cross." "What if Donald Cook should forget how to dance?" Answer, "The 1917 girls would forget how to write notes." "What if Dean Eldridge should become loquacious?" Answer, "Frank Kokoski would cease to be eloquent."

This sweet blonde is to take the place of "dear Patty" in the heart of Frank Kokoski.

This valise is for Norton to carry his first aid implements in when he is in the medical corps.

This engagement book is to enable Doris Phillips to keep her many social engagements.

For Myron Smith we have this "Certificate of Merit" which reads as follows:

#### Certificate of Merit

To Thomas A. Edison:

We the undersigned believe Myron H. Smith capable of assisting you in solving the submarine eradicator problem.

Signed W. O. Bent  
W. D. Rice  
Samuel Shaw  
Fenner Gardner  
Walter Arnold

*For the "Hadley Inventors Club."*

We hope that when the members of 1917 are using these gifts they will think of their days at Hopkins and their friends in the Class of 1918.

John R. Callahan.  
*President, Class 1918.*

#### Dedication of Class Tree

Friends and Alumni of Hopkins Academy: As so many of you are assembled here on this beautiful campus to attend once more the annual commencement exercises of your beloved Hopkins Academy, your presence conveys the thought that you are still loyal to her.

It has been the custom during the past few years for each graduating class to dedicate a tree for its gathering place at the Class Day reunions. This is a rock maple tree, planted by one of Hopkins Academy's noted trustees, Dr. Bonney. See how it has thrived on Hopkins' soil. The branches may be likened unto the members of the class of 1917, ever striving and pushing upward to reach the greatest heights of their ambitions.

We, the class of 1917, have chosen this maple as our class tree and when, in the ranks of the alumni, we gather each year at our class reunion, we shall loyally seek the shade of its spreading branches as the place we call our own. This marker we are about to place, bears our class numerals,

**1 9 1 7**

As we dedicate this tree, let us think of Hopkins Academy's place in Hadley and the surrounding communities, and of all our obligations to her. All the students that ever attended this institution and also the people of Hadley should to-day feel grateful to Edward Hopkins, the man who made possible the many advantages we enjoy at Hopkins Academy.

Frank H. Dixon.

## COURSE OF STUDY

## 1917 to 1918

<i>Freshman</i>		<i>Sophomore</i>	
English	5	English	5
Latin	5	Latin	5
Algebra	5	French	5
Ancient History	3	Geometry	5
General Science	3	Biology	3
Community Civics	3	Household Arts	2-5
Household Arts	2-5	Agriculture	8
Agriculture	8		
<i>Junior</i>		<i>Senior</i>	
English	5	English	5
Latin	5	Latin	5
French	5	French	5
American History	5	American History	5
Physics (College Preparatory)	5	Physics (College Preparatory)	5
Commercial Geography	3	Commercial Geography	3
Household Arts	2-5	Review Mathematics	5
Agriculture	8	Household Arts	2-5
		Agriculture	8

The figures following subjects denote the number of periods of prepared work per week.

Two Laboratory periods equivalent to 1 period of prepared work.

English is required of all students.

General Science is required of all Freshmen.

No student is to carry more than 20 periods of work or less than 15 without special permission.

The course of study elected by student must have the approval of the principal.

## THE HOPKINS ARMS

## Outline of Courses in Household Arts, 1917-1918

*Freshman*

Cooking	3 L
Sewing	4 L

*Sophomore*

Cooking	3 L
Millinery and Dressing	4 L

*Junior and Senior*

Fall Term—Invalid and Advanced Cookery, 3L, 1R.

Sewing and Millinery, 4L.

Winter Term—Practical Nursing, 3L, 1R.

Advanced Dressmaking, 4 L.

Spring Term—Household Physics, 3L, 1R.

Basketry, 4L.

The figures following subjects denote the number of periods given to subjects per week.

L—Laboratory

R—Recitation

Home Projects may be carried on by all students in the department. Credit is given according to work done.

**Alumni Reunion**

The annual reunion of the Alumni Association came as usual on the evening of Class Day. The officers of the association felt that this year the music and refreshments might be dispensed with and the money usually used for this purpose could be invested in a Liberty Bond. The idea met with a ready response with the result that the treasurer, Leslie R. Smith, was able to report at the meeting the purchase of two Liberty Bonds.

The evening's program consisted of short talks by graduates and music by the school mandolin club. Kenneth Norton of the Class of 1917 spoke of the need of shower baths in the gymnasium and announced that his class was leaving \$10 as the beginning of a fund for this purpose. Dancing was enjoyed by many in the gymnasium. Music for this was furnished by members of the school and graduates.

**Graduation**

The graduation exercises took place in the town hall Tuesday evening, June 19.

**Program**

Senior March	
Chorus—King of the Forest Am I	<i>Parker</i>
The Merry Dance	<i>Tracy</i>
Essay—Volunteer System Versus Conscription	
Myron Howe Smith	
Essay—Women in Industry	
Charlotte Lamson Barlow	
Music—Mandolin Club	
Essay—Japanese Problems in the United States	
Julia Marie Kelly	
Declamation—The Little Regiment	
Frank Joseph Kokoski	
Music—Girls' Glee Club	
Presentation of Ryan Prize, Class Cup and Athletic-Scholarship Medal	
Music—Mandolin Club	
Granting of Diplomas	
President J. C. Hammond	
Chorus—Song of the Armorer	<i>Nevin</i>
The Call to Arms	<i>Veazie</i>
The Star Spangled Banner	
School and Audience	

The James Robert Ryan prize was awarded to Myron Howe Smith. The class of 1918

was awarded the class cup. Arthur S. Johnson of the same class received the Athletic-Scholarship Medal.

### Pro Merito Society

A society, Pro Merito by name, which has for its object the recognition of scholarship has been formed by the Headmasters' Club of Western Massachusetts. Many high schools in the western part of the state have already established chapters. The pupils who have the honor of membership of the society must have an average of 85 in all of their work. Pupils are selected at the close of the junior year and again during the last half of the senior year.

The charter members of our chapter are the following from the class of 1917:

Charlotte L. Barlow, Donald H. Cook, George R. Edwards, Julia M. Kelley, Frank J. Kokoski, Doris B. Phillips and Myron H. Smith.

### Dramatics

An attempt is being made to revive interest in dramatics at Hopkins. Very little has been done here in this important branch of education for ten years or more. In 1916 a short play was presented by pupils of Hopkins in the town hall and met with pronounced success.

On June 8 of this year "Mr. Bob" a comedy in two acts, was presented in the town hall. This lively and ingeniously constructed comedy is well adapted for high school pupils. Through cases of mistakes in identity many confusing and comical complications arise. The play was presented in a manner reflecting much credit on all those who took part and on the teachers, Miss Cook and Miss Smith, who coached it.

#### Mr. Bob

Characters

Philip Royson	Carl Whitaker
Robert Brown, clerk of Benson and Benson	William Dwyer

Jenkins, Miss Rebecca's butler

Frank Kokoski

Rebecca Luke, a maiden lady

Charlotte Barlow

Katherine Rogers, her niece

Grace Montgomery

Marion Bryant, Katherine's friend

Rena Gardner

Patty, Miss Rebecca's maid Johanna Flaherty

Act 1. Scene.—Breakfast room at Tresham; time, morning.

Act 2. Scene.—Same as in Act 1; time, afternoon.

Music between acts by Hopkins Orchestra.

The money netted from the play \$46.55, was given to the Red Cross. Not in many years has a school entertainment been so successful financially. Yet there is no reason why \$100 cannot be cleared from a play in this town. This can be done when we have demonstrated a number of times that we are not relying for support upon those who come because of loyalty to the school and town, but are giving to the public an entertainment so well prepared and produced that the public is getting more than its money's worth. Hopkins productions must be of so high a standard that the public will wish to go knowing that it is to see and hear something worth while. We feel sure that those fortunate enough to see "Mr. Bob" will be anxious to secure reserved seats when the pupils of Hopkins again present a play to the public.

### The Year's Review of Athletics

The past year has been one of the most successful in athletics in recent Hopkins history. The soccer team made an excellent record against teams of much larger schools. Eleven wins of the fifteen games played by the basketball team was a record of which the school is proud. With the best baseball material Hopkins has had in years, the need of the boys on the farm shortened the season and did not allow for the necessary practice.

The team however gave a good account of itself in the few games played and showed excellent possibilities.

The first of the season found us with all the positions with the exception of pitcher fairly well decided upon. Norton, Edwards and Dixon were tried out in the box with varying success. As usual the team was strong with the bat. High school pitchers who had held strong teams to a few hits did not appear to trouble the Hadley boys. Our team had no difficulty in getting runs enough to win an ordinary game but our pitchers could not keep our opponents' runs down. About the middle of the season C. Kokoski was discovered to be our best pitcher. He developed rapidly with the result that Hopkins ended the season with a strong team. He with Mazeski made the best battery that has represented the school in several years. Both are good hitters and hard workers. Much is expected of them in 1918.

Callahan, Dixon, Phillips and A. Johnson made up an infield which with practice would compare favorably with the infields of much larger high school nines. Callahan is one of the best fielding first basemen in the valley and is improving in hitting. Dixon is the only infielder lost by graduation. He is one of the best all around ball players Hopkins has ever had. Phillips did not hit as well toward the end of the season as was expected from his hitting the first few games but he came through with the necessary hit several times during the season. A. Johnson at the hot corner is one of the most consistent fielders and hitters on the nine. Due to work and effort he is improving all the time.

F. Kokoski, Cook and R. Johnson made a strong outfield. Kokoski and Cook are lost by graduation. Both are good fielders and fast on the bases. Kokoski is a natural hitter and one of the best among school boy nines. Cook improved in batting very much this year, becoming a dependable hitter. R. Johnson represented his school on the team for the first time this year and surprised his

team mates with his hitting and fielding. He is credited with several of the best fielding plays made during the season. Norton, Edwards and Eldridge of the graduating class and Bilski and Lehane of the freshman class helped at different stages in the season's work. Bilski and Lehane should be of much value in 1918.

#### Batting Averages

Players	Games	R.	A.B.	H.	T.B.	Per ct.
C. Kokoski	6	8	26	11	12	.422
F. Kokoski	7	13	34	14	22	.412
A. Johnson	7	9	33	13	17	.394
Mazeski	7	10	35	13	21	.371
R. Johnson	7	6	19	7	7	.368
Dixon	7	9	32	11	11	.343
Norton	3	0	4	1	1	.250
Phillips	7	7	34	8	10	.235
Edwards	3	1	9	2	2	.222
Callahan	6	2	24	5	6	.208

Team average .326. Home run, F. Kokoski. Three base hits, Mazeski 2, F. Kokoski 1, Two base hits, Mazeski 4, A. Johnson 4, F. Kokoski 3, Dixon 2, Phillips 2, C. Kokoski 1, Callahan 1. Sacrifice hits, A. Johnson 3, Mazeski 2, Dixon 1, Cook 1.

#### Fielding Averages

Players	P.O.	A.	E.	Per ct.
Callahan, 1st	57	1	2	.964
A. Johnson, 3rd	20	6	2	.929
R. Johnson, r	8	0	1	.889
Mazeski, c	52	10	11	.850
Cook, m	10	1	2	.846
Dixon, 2nd, p	11	13	5	.828
Phillips, s	6	16	9	.710
F. Kokoski, l	8	4	5	.706
C. Kokoski, p, 2nd	6	11	9	.654

Team average, .852.

#### Hopkins 16, Alumni 1

The annual class day game was as exciting and full of feature plays as usual. It has been the custom for a number of years for the Alumni to have things pretty much their own way when they cross bats with the students. This year their lineup looked so formidable that little hope was felt for the students. The first three Hopkins players to face Scanlon

were sent back to the bench by the strike out route. This however worried the youngsters very little. Instead, the talk on the bench was to the effect that before the game was very old the Alumni outfielders would be kept busy. And so it happened, for when the Hopkins team started to bat it began to look as though the game would never end.

On the other hand the Alumni found Kokoski too much for them. Three scattered hits was the total of their afternoon's work with the bat. Their only run which was scored in the eighth was the result of an error.

F. Kokoski, Dixon and Cook of the graduating class played their last game for Hopkins. Together they made 7 hits for a total of 9 bases. Mazeski and Dixon turned in the fielding features of the game. Morton and Searle played well for the Alumni. Score:

Hopkins	ab	r	h	po	a	e
Phillips, s	6	0	0	0	1	1
Mazeski, c	5	4	2	11	2	0
F. Kokoski, l	5	2	2	1	0	0
Dixon, 2nd	5	3	3	2	2	1
Cook, m	4	2	2	2	0	0

A. Johnson, 3rd	5	2	1	2	3	0
C. Kokoski, p	4	2	3	1	3	0
Callahan, 1st	5	0	2	7	0	0
R. Johnson, r	3	0	1	0	0	0
Bilski, r	1	1	1	1	0	0

Totals	43	16	17	27	11	2
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Alumni	ab	r	h	po	a	e
Searle, 2nd	5	0	0	3	3	1
R. Smith, 3rd	4	0	1	1	2	1
C. Smith, 1st	3	0	0	6	0	0
Coles, m	4	0	0	1	0	0
Scanlon, p, r	4	0	0	2	2	1
Murray, c	3	0	1	8	0	1
Morton, s	3	1	0	1	4	0
Gale, l	3	0	0	1	0	0
Peltz, f, p	3	0	1	1	1	0

Totals	32	1	3	24	12	4
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Hopkins	0	2	5	1	0	2	1	5	x—16
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Alumni	0	0	0	0	0	0	0	1	0—1
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Two base hits, F. Kokoski, Dixon, Callahan.

Struck out, by Kokoski 6, by Scanlon 4, by

Peltz 3. First base on balls, off Kokoski 4,

off Scanlon 1, off Peltz 2. Umpire, Adams.

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Hundreds of young men—and women also—have found a course with us the open door to opportunity. If you are interested in any special kind of commercial work write to us and we will give you definite information of the success our graduates are achieving in that line.

76 Pleasant St., Northampton, Mass.

JOSEPH PICKETT, Principal

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**A. G. FEARING**

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 Floor Coverings**

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**CALEDONIAN BUILDING**  
**Holyoke, Mass.**

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**Self-Filling Fountain Pens, \$1.00**

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**Every Pen We Sell We Guarantee**

**The FitzGerald Book & Art Co., Inc.**

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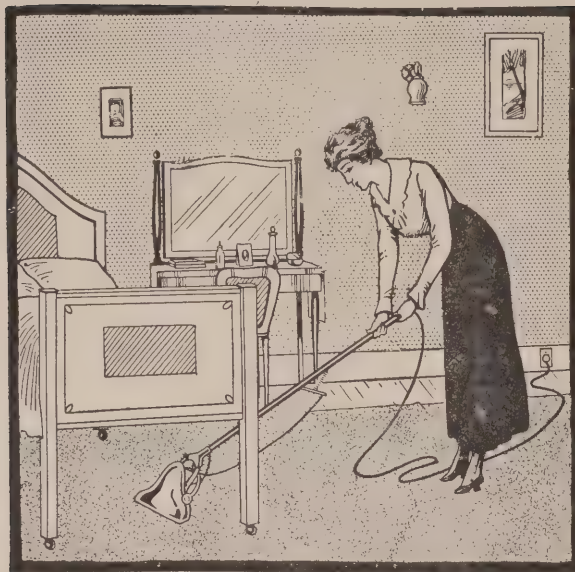
**Special Table d'Hote Dinner every Sunday Evening from 6.30 to  
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**PROMS, BANQUETS, DINNERS**

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A careful housekeeper made that remark after using an electric vacuum cleaner.

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By actually removing the dirt the use of an electric vacuum cleaner prolongs by years the life and beauty of rugs and carpets.

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Suits that you like to wear, that mark you as a tailored man. And we have young men's furnishings, too, the best in ties, collars, hose, and the like. Come in and see us. Mention your school and thus help to boost your paper.

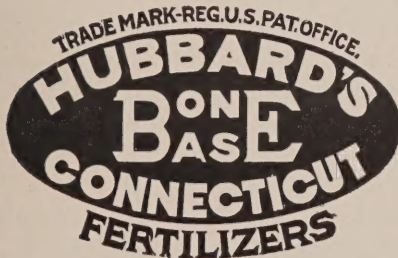
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R. F. D., Amherst, Mass., Sept. 19, 1916

The Rogers &amp; Hubbard Co., Middletown, Conn.

Gentlemen:—The grass field shown in the picture contains fifteen acres and has been top-dressed for two years with Hubbard's "Bone Base" Oats and Top Dressing at the rate of 250 lbs. per acre. In 1915 I took 24 loads, the first crop, and 12 loads of Rowen from it. This year we took 35 loads, the first crop, eight of which were sold and weighed a few pounds over 12 tons. The Rowen crop is very good also.

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**He  
Mariner**



**His  
Varns**

Miss Giles in English 3: Where is the first scene?

Callahan: In the orchard in the house.

Miss Devine: Does it make any difference what you feed your pig?

Mr. Gould: Well, rather.

From investigation on necessity of early closing of school this spring:

Question: Will you be needed at home before school closes?

Answer: No, I would be useful but not necessary.

Latin III: Miss Cook finds the following written in an old Latin book and reads to the class:

"To Nell from sister Kate."

Smith: I know who that Nell was.

Miss Cook: Why, how strange.

Smith: Yes, Nell was Kate's sister.

#### *Help Wanted*

To know Toole's age is the problem we seek.

Will some one kindly favor?

Tho' we'd know he was young by the down on his cheek

We'd none of us call him a shaver.

Toole: This is the first plum tree I ever pruned.

Norton: This is a pear tree.

Toole: It makes no difference, it's hard.

English Teacher: Mazeski, what does this mean—"I am nothing jealous, if you do love me"?

Mazeski: I don't know.

*Splash!*

"I kept my head when I fell into the lake," said the young man.

"How fortunate," replied the maiden. "It must have helped you so nicely to float."

—Ex.

#### *Turning the Other Cheek*

While Rutherford B. Hayes was a college student he went out walking one day with two of his chums and met an old farmer coming along the road. The future president addressed him in this manner:

"Good morning, Father Isaac!"

Then his two friends spoke to the old tiller of the soil, one calling him Father Abraham and the other Father Jacob.

"Gentlemen, you are mistaken," said the old man solemnly. "I am neither Abraham, Isaac, nor Jacob, but Saul, the son of Kish, who was sent out to find his father's asses, and lo, he has found them."—*Judge.*

"I'll never write to a college girl again."

"Why not?"

"Oh, nothing much. I have just learned that two hundred of her classmates read my letters regularly."

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